

## FROGMORE JUNIOR SCHOOL

### Welcome to Frogmore Junior School

Our school was built in 1969 in beautiful and spacious grounds between Yateley and Blackwater. In October 2019, we became part of GLF Schools. Frogmore Junior School's academy status, and the support of GLF Schools as our academy sponsor, has opened exciting new learning opportunities for us.

The school benefits from extensive landscaped grounds, a sizeable playground and adventure play facilities for the children to enjoy and bright and airy classrooms.

We share our site with Tadpoles Preschool and Frogmore Infant School. Our parents enjoy the convenience and flexibility of extended childcare services through a breakfast and afterschool club onsite.

We have strong community links with clubs such as Darby Green Football Club, Camberley Judo Club, Chelsea Football Club, Horseshoe Lake Activity Centre, Gymnastics, Guides and Brownies.

Frogmore Junior School has a friendly and welcoming atmosphere. The children mix well through the year groups as well as with their own peers. The staff team and our pupil Young Leaders ensure playtimes are enjoyable for everyone.

We have wireless access throughout the school and sufficient Chromebooks for a whole class of children to work on at once.

Frogmore Juniors has many other learning opportunities and facilities including:

- ❖ Whole class IT facilities
- ❖ A whole school library
- ❖ Optional individual instrument tuition with skilled peripatetic teachers
- ❖ A broad range of sporting opportunities
- ❖ A range of clubs



SCHOOL  
MEMBER





## FROGMORE JUNIOR SCHOOL

### The school day

We open the main entrance doors for all pupils at **8:30am**.

The register is taken at 8.45 and all pupils are expected to be in class by this time. During registration the children will need to tell the teacher if they need a school lunch. There will be a copy of the menu in each classroom and in the school reception. It is essential that all children are in promptly by registration to ensure that they are ready for the school day. Late arrivals will be monitored and reported.

Morning session 8.45am – 12 noon

Afternoon session 12.50pm – 3.05pm for upper school and 3.15pm for lower school.

During the morning session there will be a break time for lower school room 10.00 – 10.20 and upper school 10.35 – 10.50am. Children are encouraged to bring their own healthy snack (fruit or vegetables) to eat. This should be separate from their lunch box.

Children bringing a packed lunch should bring a named lunch box, which should be placed on their class trolley on their way in.

### Curriculum

#### **Primary Knowledge**

Our school has a knowledge-based curriculum which you can learn more about via our school website.

#### **Vision & Purpose**

Core Values: Pupils will master character virtues such as bravery, service, honesty and gratitude. Our nurturing approach helps us to support pupils to reveal their character virtues.

Core Skills: Pupils will have confident and accomplished skills in English, Maths and Science as well as the ability to think creatively and critically through philosophy lessons.

Knowledge: Pupils will have a deep knowledge & understanding about our world. Our curriculum is carefully designed to prepare pupils for secondary school.

We support pupils to focus on **school routines & secure pupil/staff relationships**. These skills enable pupils to flourish academically and socially.





## FROGMORE JUNIOR SCHOOL

### Core Values

We are a UNICEF 'rights respecting school'. Article 29 of the UN Convention on the Rights of the Child states:

'Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.'

This lies at the heart of our school. We want our pupils to want to make a positive difference to their school, their community and the world. You can learn more about the UNICEF 'rights respecting school' programme on their website:

<https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/about-the-rrsa/>

Overall, our approach is characterised by:

- Inclusion
- Engagement – including stunning starts to each topic
- Use of assessment for learning to promote effective individualised learning
- Effective marking and feedback
- Parental and specialist support
- Celebrating pupils' academic and pastoral achievement

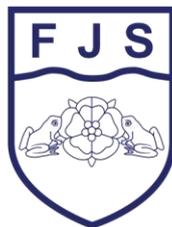
### Reading

Children are encouraged to read independently and change their own books. To read a book on their own and then change it by themselves is very good practice and encourages their independent learning. The more enjoyment and choice that children have in reading when they are young, the more likely they are to read for enjoyment when they are older.

Children will have guided reading sessions with their class teacher as well as shared reading in their classes across all subjects. Assessment of reading is continual and through guided sessions, questioning and tailored intervention programmes. Some children may be allocated a place on our 'Accelerated Reader' programme in order to help them to develop a love of reading and wider choices of reading material.

We welcome parents as volunteer helpers to come in and support children with their reading. If you can help please do contact your child's teacher. All class helpers must be DBS checked and we carry out a full induction procedure before the start of any volunteer placement.





## FROGMORE JUNIOR SCHOOL

### Rewards and behaviour

Each class follows the school behaviour policy, 'Going for Gold'. To promote the self-regulation and improve children's self-esteem, we have a number of reward systems:

'Gold, Silver, Bronze' – pupils can be moved 'up' a behaviour ladder and achieve green, bronze, silver or gold by demonstrating any, or all of the following:

- Making the right choices
- Trying their best
- Helping others

This applies at all times throughout the day.

We hold a celebration assembly every two weeks where selected pupils are presented with certificates to acknowledge their achievements both in and out of school.

We have high expectations and a 'zero tolerance' approach to behaviour management, disrespect, bullying and discrimination. If pupils make the wrong choice we will talk to them to help them learn. Teachers may issue warnings for pupils' inappropriate behaviour and move children 'down' the behaviour ladder for persistent or wilful choices that are contrary to our expectations.

Please see our behaviour policy for further information.

### P.E.

There are two sessions per week. It is a legal requirement for all children to participate in P.E. We ask that your child comes to school in their PE kit on their designated days. No earrings are allowed for P.E. and tape must be provided for those with recently pierced ears.

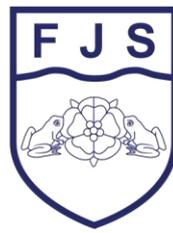
### Homework

- ✚ Reading every night for 10 minutes (this should be recorded daily in your child's reading record)
- ✚ Topic related – each half term your child will receive a menu of tasks and activities related to the main topic that is being studied.
- ✚ Spellings – spelling word lists are given to each year group and celebrate these through our termly 'Spelling Bee' competitions.
- ✚ Individual extension or enrichment – some families ask for additional tasks related to given subject areas. We are always flexible to your child's needs.



SCHOOL  
MEMBER





## FROGMORE JUNIOR SCHOOL

### **Frogmore Junior School Association (PTA)**

The PTA's wonderful work raises very valuable funds to support the children's learning and the learning environment. From school discos to cake sales and the Grand Fete in the summer, the PTA organises a huge number of events to support the school within the local community.

When your child enters the school, you are invited to join the PTA. Please see reception for further information.

### **School Council**

The School Council encourages a sense of partnership and ownership amongst all pupils. Effective democratic representation provides a real context for citizenship education and gives all pupils experience that helps them to develop useful life-skills. Classes have the opportunity to have their say on current issues and suggest ways to improve their school.

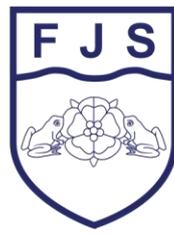
### **Rights Respecting Steering Group**

The School Council also has the role of our Rights Respecting Steering Group who support the Head of School, the School Standards Board and Senior Leadership Team, so that they can influence and drive forward change. The group has a leading role to play and it is important that the group is representative of the whole school community. It is also important that the group meets regularly with clear agendas and action points to work on.

### **Eco-Warriors**

Our **Eco Warriors** help to care for our **school** environment: they help others to follow our **eco**-code, monitor our energy use in the **school** and encourage teachers and children to recycle. **Eco Warriors** will take part in discussions and votes and feedback any relevant information to their class.





## FROGMORE JUNIOR SCHOOL

### Digital Leaders

A Digital Leader is part of a team within school, their role is to support the use of technology across the school. They do a variety of jobs including:

- Take part in a programme to become 'experts' in e-safety.
- Support the use of computers in school to support learning.
- Share their skills, expertise and knowledge with their peers, classes and teachers.
- Assist teachers and other pupils in understanding coding applications.
- Set up equipment in classrooms for teachers.
- Support teachers in using technology in the classroom.
- Share expertise with other schools.
- Have a good understanding of how to stay safe with technology and share that with others.

### Inclusion

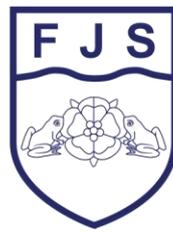
Offering an inclusive curriculum is a vital part of the school's vision. Teaching and learning is planned to provide a challenging and stimulating experience for all learners. It is the responsibility of the class teacher to provide support where necessary and challenge all learners through appropriate differentiation.

Children are expected to be in school on time each day in order to achieve their best in learning. The school tracks each child's attendance carefully and works in partnership with parents to achieve high attendance figures (over 96%) The school will also work with agencies such as The Educational Welfare Officer and children's services to support attendance.

For those children who do not make the expected progress in class, additional support may be needed through targeted intervention programmes, either within the classroom or as part of an appropriate group outside the classroom.

The school aims to support children's social and emotional needs as well as their educational needs. Children may be offered additional support through ELSA (Emotional Learning Support Assistant) work as part of a small group or as an individual. The school uses a range of behaviour support strategies to ensure children stay supported within school wherever possible.





## FROGMORE JUNIOR SCHOOL

### **Special Educational Needs and Disabilities (SEND)**

We provide a fully inclusive school community where all children are welcome. Our school is fully accessible. Every child is special and has their own unique talents. At Frogmore we support all children to fulfil their potential and achieve high aspirational goals.

There may be times when pupils need additional or different support to ensure that they develop in all areas of learning. The Special Needs Co-ordinator (SENCo) is Mrs King. She oversees the learning support that we have to offer to ensure that we meet the needs of all our pupils. Our school assessment processes will identify those children who need additional support, which may involve small group or individual support for a range of learning, physical and emotional needs. Each pupil's progress is monitored closely to ensure they continue to make good progress throughout the school curriculum.

### **Safeguarding**

We fully recognise our responsibility to safeguard and promote the welfare of children at our school. We understand that children have a right to feel secure and cannot learn effectively unless they do so.

Frogmore Junior School and GLF Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment.





## FROGMORE JUNIOR SCHOOL

### **School Uniform**

All children at Frogmore Junior School wear uniform with pride as this creates a sense of belonging. Uniform is available to purchase from Brenda's School wear in Camberley (information leaflet included in the New Parents' pack).

Grey trousers, pinafore dress or skirt  
Long or short-sleeved white shirt  
Blue V-necked sweatshirt or cardigan with school logo  
Blue and grey striped school tie  
Grey or white socks, or grey tights  
Black shoes (not boots or trainers)

### ***In summer***

White polo shirt (school logo desirable) with grey shorts or skirt, or blue and white checked dress

### **PE and Games Kit:**

FJS logo white T-shirt, black shorts and plimsolls/trainers.  
Trainers may be worn for outdoor games.  
In cold weather, a FJS tracksuit or hooded top with the school logo may be worn.

### **PLEASE MAKE SURE ALL ITEMS OF CLOTHING ARE LABELLED WITH YOUR CHILD'S NAME.**

Children are discouraged from wearing any jewellery to school. Single stud earrings are allowed, but they must be non-jewelled, and the child must be able to remove them for PE lessons or bring tape in to cover and protect them. It is the child's responsibility to look after these items.

Since safety is a prime consideration, sensible shoes should be worn during the school day (no heels or open-toed sandals).

Hair should be uniformly of a natural colour. Hair styles involving shaven sides, obvious 'steps' and/or razor lines are not acceptable at Frogmore School.

During unusually hot weather, appropriate adjustments may be made to the uniform requirements – you will be informed on these occasions.

Second-hand uniform is occasionally available to purchase through the office. Please contact the school office for more information

