



Frogmore Junior School

Child – friendly Behaviour Policy

Article 19: You have the right to be protected from being hurt and mistreated, in body and mind.

Why we need to have this policy and why it is important to us.

A policy helps everyone to know what we expect at Frogmore School. It is important that the children help with the policy because we are part of the school family and everyone in the school family needs to understand how the school is run.

Expectations of Behaviour at Frogmore Junior School

All children should behave in a way that allows all children to learn in a calm, friendly and exciting environment without disruption to our lessons. We should be respectful to each other and to follow our three golden rules that are embedded into our everyday life in school.

- Am I making the right choices?
- Am I doing my best?
- Am I helping others?

Acceptable Behaviour

Throughout our school day in school, we are reminded regularly of how we are expected to behave towards others. All school staff demonstrate this by being positive role models to other members of staff and the children in the school. Adults and staff look out for behaviour such as enthusiasm for learning, showing good manners, showing respect towards children, teachers and school property, listening to others and being polite and helpful.

We receive recognition when we have behaved positively and kindly towards our peers and towards members of staff. This can be in the form of.

- Lots of verbal praise
- We move up our Going for Gold ladder and get a certificate for getting to GOLD
- We also have whole class reward, and these can earn us extra free choice activities
Every class is different, but we all get rewarded if we make the right choices
- Certificates of achievement in celebration assembly
- Platinum award

At Frogmore Junior School we are encouraged to discuss our behaviour or how others have behaved towards us with our class teacher or with another member of staff.

Unacceptable Behaviour

There are occasions when the behaviour used is unacceptable and maybe dangerous towards other pupils and staff. These types of behaviour include.

- Not following the school rules

- Stopping children learning in lessons
- Rudeness or being disrespectful
- Threatening language
- Throwing of furniture
- Hitting staff and other pupils
- All forms of bullying
- Vandalising school property

If a child does make a mistake, then we use the 3 'c's which means we have a **chance** to reflect and improve the behaviour. However, if they repeat the unacceptable behaviour, it becomes a **choice**. This wrong choice will then lead to a **consequence** which all children are aware of.

Covid-19

The school will refer to the government guidance for education and childcare settings on how to implement social distancing and will continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19. Children will be expected to:

- Stay at least 1+ metres apart from each other wherever possible;
- Use their own specific equipment (including resources) and not share any of these;
- Not share any food, drinks, cups or water bottles;
- Work, eat and play in our designated group and minimise contact with children from other groups (including in the playground, anywhere on the school site and on their way to and from school)
- Move around school as instructed by their teacher/adult and avoiding other people
- Never cough, sneeze or spit towards another person; catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it), then wash their hands.

It is essential that the children listen to and always follow instructions and adhere to the guidelines set by the government and the school. This is required inside school and outside during breaks and lunches. Any child who is unable to do this is risking the safety of themselves, other children and staff and we will ask parents to collect them immediately. A risk assessment will then be completed to determine whether it is safe to have the child back in school. If we deem a child to be unsafe to have in school, we will work with parents to arrange provision the child can access safely.

Our Consequences System

Our unacceptable behaviour is divided into yellow, orange and red on our Going for Gold behaviour ladder. Consequences are linked to the different level of behaviour.

| <u>Yellow</u> | <u>Orange</u> | <u>Red</u> |
|--|---|--|
| Low level disruption | Unsafe behaviour that can cause harm | Intentional harm to others |
| Ignoring instructions | Repeated refusal to follow instructions. | Continued refusal to follow instructions |
| Leaving the room without permission | Inappropriate language choices (written/verbal) | Serious challenge to safety, authority of learning |
| Misuse of school property | Hurting others when feeling cross or angry. | Discriminatory comments |
| Unsafe behaviours e.g., climbing on tables | Repeatedly stopping other children's learning | Purposeful hurting of an adult or child |

| | | |
|--|---|--|
| Unfinished/ poor quality of work that has been due to attitude or defiance | Damaging school property and other belongings | Serious and deliberate damage to school property or other belongings |
| Name calling | | Inappropriate language or any racist remarks |

The children at Frogmore Junior school said that following our behaviour Policy means.....

We respect each other and we respect our school

Our school is one in a million

Our school feels safe

We have great role models

The teachers are nurturing and caring

Being at Frogmore Junior school is like being in one big family!