

# Evidencing the Impact of Primary PE and Sport Premium at Frogmore Junior School

Physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage a 'Growth Mind-set' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced Physical Education program, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

## Vision and Aims for PE

At Frogmore Junior School we share The Department for Education's Vision for the Primary PE and Sport Premium: **For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
- It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that Frogmore Junior School will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools you should **not** use your funding to:
- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of the national curriculum – including those specified for swimming.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Frogmore Junior School

Academic Year: 2017-18

1. In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**
2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**
3. Is PE, physical activity and sport, reflective of your school development plan? **Yes**
4. Are your PE and sport premium spend and priorities included on your school website? **Yes**

## SECTION 1B – SWIMMING AND WATER SAFETY self

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	funding staff to attend swimming CPD /booster classes

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b><u>DfE Key Indicator: 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles:</u></b></p> <ul style="list-style-type: none"> <li>• A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</li> <li>• Employing a subject specialist has allowed us to set up and run an “Activate” club <b><u>Gugafit</u></b>. Sessions have covered a range of areas such as fitness type activities with music, games with music, workshop on healthy lifestyle linked to <b><u>Gugafits</u></b> website.</li> <li>• Chelsea Premier League club run lunchtime and Afterschool football sessions/clubs.</li> <li>• SM runs break and lunch L1 competitions for classes to compete against each other.</li> <li>• Sports Leaders run activities during break and lunch such as the circus arena and football/futsal on the field/courts and other sports type activities.</li> <li>• Variety of after school clubs and Lunch time clubs for children that are unable to make afterschool sessions due to outside commitments.</li> </ul> <p>Achievements tie in with target 1 of the 5 Key Sports Premium Indicators- The engagement of all pupils in regular physical activity.</p>	<p><b>Areas for further improvement and baseline evidence of need:</b></p> <ul style="list-style-type: none"> <li>• After school clubs need to be offered before, after and during school to cater for all, due to children unable to attend because of child care commitments and clash with other siblings older/younger commitments before/after school.</li> <li>• Investment in playground and lunchtime activities (staffing &amp; resources) to create more sustainable physical activity at playtimes.</li> <li>• Running Sports Leaders workshops in Year 5 so they are ready to start leading right at the beginning of the year.</li> <li>• Use all Year 5 in the Sports Leaders workshop so you have a variety of children to choose from.</li> <li>• Improve strategy for reporting on and publicising sporting events &amp; school participation.</li> </ul>
<p><b><u>DfE Key Indicator: 2. The profile of PE and sport being raised across the school as a tool for whole school improvement; DfE Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></b></p> <ul style="list-style-type: none"> <li>• Employment of a specialist to teach Year 3, 4 and 5 Games/PE in order to ensure a high quality of PE provision across all of KS2.</li> <li>• Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</li> <li>• School improvement to raise profile of PE by inviting sports Champions into the school to run workshops with the children and staff.</li> <li>• Offering of a wider range of extra-curricular clubs across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to be released to attend PE specific courses that match CPD needs.</li> <li>• Improve strategy for reporting on and publicising sporting events &amp; school participation across the school community via wall displays, newsletters, website &amp; emails</li> </ul>

<ul style="list-style-type: none"> <li>• SM to run/setup break/lunchtime &amp; after school clubs- Netball, Basketball, Dodgeball, Curling, Bench ball, Rounder's, Cricket, Table Tennis, Hockey, Tag Rugby, Futsal, Handball, Giant Newcomb, Gymnastics, Athletics &amp; Water Sports.</li> <li>• FM ran Hockey.</li> <li>• RJ ran Running, Tag Rugby.</li> <li>• CM ran Football and Tag rugby.</li> </ul>	
<p><b><u>DfE Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</u></b></p> <ul style="list-style-type: none"> <li>• 7 PE ambassadors were selected and have attended a leadership course earlier in the year run by SM. All of them have shown excellent responsibility and commitment in continuing to set up the stations and put equipment away at break/lunchtimes.</li> <li>• School council and class councils have provided feedback which has indicated that the majority of children have enjoyed having more to do at playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Further development of structured activity stations at break/lunchtimes. The aim will be to provide structured playtime opportunities to all FJS children to encourage them to be physically “Active” at break/lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.</li> <li>• More leadership ambassadors to be selected and trained before taking the initiative in setting up and running the programme.</li> <li>• New permanent equipment to be purchased to enhance existing provision and exploit under used space options.</li> </ul>
<p><b><u>DfE Key Indicator 5: Increased participation in competitive sport</u></b></p> <ul style="list-style-type: none"> <li>• KS2 sports days are planned for in advance with all children being given a greater opportunity to participate.</li> <li>• Host L1/L2 competitions for children that don't get the chance to represent the school in external L2/L3 competitions.</li> <li>• Run L1 Competition separate for lower school and upper school, girls or boys and disability.</li> <li>• Money for booking transport has been saved due to the support of parents being able to take their children to events.</li> <li>• L2 Competitions we have attended; Handball x3, Tag Rugby x4, Cross Country fun run x2, Quicksticks Hockey x2, Cross Country league x4, Inclusion festival, Futsal, Basketball, Festival of running, Football Cup Matches x8, Football league matches x8, Football festival x3, Tennis x2, Golf festival x2, Commonwealth games festival.</li> </ul> <p><b>43/44</b></p> <ul style="list-style-type: none"> <li>• Sports hall Athletics (unable to attend due to clash of school event)</li> </ul>	<p>KS2 sports day:</p> <ul style="list-style-type: none"> <li>• Repeat sports day staff meeting early in summer term II to ensure focus on participation.</li> <li>• Classes have time to practise during their PE sessions on each event so that the children have the confidence to participate knowing what to expect.</li> </ul>

## SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £ 17,630		<b>Date Updated:</b> October 2017	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximize engagement and activity by all pupils at break./lunchtime play (50 minutes per day)	<ol style="list-style-type: none"> <li>1. Add new equipment in circus area with storage facilities.</li> <li>2. Broaden range of playground activities with permanent better quality features: eg. Ball catcher; recessed goal/wall /basketball hoop x2</li> <li>3. Gugafit running alongside website so children get to log their own physical activity and healthy eating before/during/after school hours.</li> </ol>	<ol style="list-style-type: none"> <li>1. £1,000</li> <li>2. £2,000</li> <li>3. £6,840</li> </ol>			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 24.0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To maximize engagement and activity by all pupils at break time and lunchtime play( 50 minutes per day)	<ol style="list-style-type: none"> <li>1. Enable more teams to take part in more competitive sporting events locally;</li> <li>2. PE Coordinator SM to lead break/lunchtime activities, basketball, netball, handball, dodgeball, curling, benchball, tag rugby, hockey, futsal, table tennis, football and athletics,</li> <li>3. Chelsea FC to lead football clubs and attend competitions alongside CM/SM.</li> <li>4. More Year 5 &amp; 6 leadership ambassadors to be selected and trained before taking the initiative in setting up and running the programme.</li> </ol>	<ol style="list-style-type: none"> <li>1. £100</li> <li>2. £100</li> <li>3. £4,000</li> <li>4. £40</li> </ol>	Y5 sports ambassadors have training sessions during their PE sessions and are then timetabled into lunchtime rota for activities.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of staff in teaching PE and sport	<ol style="list-style-type: none"> <li>1. PE specialist/Temp leader to coach teachers.</li> <li>2. Staff to attend PE CPD for and receive developmental support from PE leader;</li> </ol>	1 & 2. £600		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable a broader range of sports to be offered	<ol style="list-style-type: none"> <li>1. Upgrade sports equipment;</li> <li>2. Enable greater participation in sporting events being offered during school day and targeting less active pupils.</li> <li>3. Swim club targeted at Y4,5 &amp; 6 swimmers to ensure 100% meet standards</li> </ol>	<ol style="list-style-type: none"> <li>1.£1,000</li> <li>2.£100</li> <li>3.£1,000</li> </ol>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To enable more pupils to participate in school competitions and fixtures across a broader range of sports	<ol style="list-style-type: none"> <li>1. Funding to release staff members to accompany &amp; liaise with PE Coordinator.</li> <li>2. Place Events on school calendar to attend as many events as is possible avoiding any clashes.</li> </ol>	£850		
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Completed by **Shelly Mohi** (Year 6 Class Teacher and PE Co-ordinator)

Approved by Head Teacher and Governors 01/07/2018