

<b>Year Group:</b> Year 4		<b>Class Teacher:</b> Mrs Fleming/Mr Kershaw	
<b>Summer 1-</b> 5 weeks		<b>Summer 2 –</b> 7 weeks	
<b>Unit Title:</b> London		<b>Unit Title:</b> The human body	
<b>Entry Point:</b> Tabletop tour of London		<b>Entry Point:</b> Making skeletons.	
<b>Exit Point:</b> Great Fire of London event day		<b>Exit Point:</b> End of year fun day- topic related quizzes, games and sports activities.	
<b>Outcome:</b> Children will understand why London is an important place due to features of tourism and government and how this is linked to important events in the history of Great Britain such as The Great Fire of London and The Great Plague.		<b>Outcome:</b> Children will know about how the human body is made up: both externally and internally. They will understand how choices they make can contribute to good mental and physical health and the direct results this can have on our bodies.	
<p><b>English:</b> <u>Children will learn:</u> Non-fiction texts</p> <ul style="list-style-type: none"> <li>• Giving and receiving instructions verbally and written.</li> <li>• Writing descriptively and persuasively for the purpose of a tourist guide</li> <li>• Newspaper reports</li> </ul> <p><u>Spelling, Punctuation and Usage:</u></p> <ul style="list-style-type: none"> <li>• Spell most words correctly or with a highly probable spelling and use a dictionary to check and correct spellings about which the child is uncertain.</li> <li>• Use capital letters correctly.</li> <li>• Understand what a complete sentence is.</li> </ul> <p>Using paragraphs to organise information</p> <ul style="list-style-type: none"> <li>• Explore a range of different sentence types within a story</li> <li>- Use fronted adverbials</li> <li>- Include short sentences for effect</li> <li>- Use a range of conjunctions and ellipsis to join ideas</li> <li>- Continue to use adjectives, adverbs, simile and metaphor within a descriptive piece of writing</li> </ul>		<p><b>Key Text:</b> Harry Potter and the philosopher's stone. JK Rowling.</p>	
<p><b>English:</b> <u>Children will learn:</u></p> <ul style="list-style-type: none"> <li>• Writing a balanced argument</li> <li>• Writing a factual report. Revision of fronted adverbials</li> <li>• Writing a song story in the style of Funny bones</li> </ul> <p><u>Spelling, Punctuation and Usage:</u></p> <ul style="list-style-type: none"> <li>• Spell most words correctly or with a highly probable spelling and use a dictionary to check and correct spellings about which the child is uncertain.</li> <li>• Use capital letters correctly.</li> <li>• Understand what a complete sentence is.</li> </ul> <p>Using paragraphs to organise information</p> <ul style="list-style-type: none"> <li>• Explore a range of different sentence types within a story</li> <li>- Use fronted adverbials</li> <li>- Include short sentences for effect</li> <li>- Use a range of conjunctions and ellipsis to join ideas</li> <li>- Continue to use adjectives, adverbs, simile and metaphor within a descriptive piece of writing</li> </ul>		<p><b>Key Text:</b> Demon dentist David Walliams</p>	

- Use inverted commas to indicate speech

Spelling shed

- Adverbs of manner
- Challenge words
- homophones
- S sound spelt /c/
- Sol family
- Real family
- Phon family
- Sign family
- Prefix bi-

Word list words

possess/possession

guard

guide

business

occasion

famous

pressure

circle

heard

remember

arrive

library

occasion/ally

centre

address

question

answer

recent

- Use inverted commas to indicate speech

Spelling shed

- Plural possessive apostrophes
- revision

Word list words

material

breath

breathe

heart

bicycle

exercise

strength

height

length

weight

medicine

accident

special

minute

extreme

mention

Poetry:

Happiness (A.A.Milne)

Daddy fell into the pond (Alfred Noyes)

Sayings and Phrases

<p><u>Poetry:</u></p> <p>Trees (Sergeant Kilmer)</p> <p>By Myself (Eloise Greenfield)</p> <p><u>Sayings and Phrases</u></p> <p>Actions speak louder than words</p> <p>Beggars can't be choosers</p> <p>Cold shoulder</p>		<p>Clean bill of health</p> <p>Last straw</p> <p>A stitch in time saves nine</p> <p>Touch and go</p>	
<p><b><u>Guided Reading:</u></b> Harry Potter and the philosopher's stone. JK Rowling.</p>	<p><b>UNCRC Article(s):</b> UNICEF and assembly calendar</p>	<p><b><u>Guided Reading:</u></b> Demon dentist David Walliams</p>	<p><b>UNCRC Article(s):</b> UNICEF and assembly calendar</p>
<p><b><u>PSHE Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Relationships web</li> <li>• Love and loss</li> <li>• Memories</li> <li>• Are animals special?</li> <li>• Special pets</li> <li>• Celebrating my relationships with people and animals</li> </ul>		<p><b><u>PSHE Changing me</u></b></p> <ul style="list-style-type: none"> <li>• Unique life</li> <li>• Having a baby</li> <li>• Girls and puberty</li> <li>• Circles of change</li> <li>• Accepting change</li> <li>• Looking ahead</li> </ul>	
<p><b>Maths:</b> Book 1 revision Decimals Money Mass, volume and length</p>	<p><b>P4C Stimuli/HAPs :</b> UNICEF Diary</p>	<p><b>Maths:</b> Area of figures Geometry Position and movement Roman numerals</p>	<p><b>P4C Stimuli/HAPs :</b> UNICEF Diary</p>
<p><b>Science:</b> Classification of plants</p>	<p><b>Key Questions:</b></p>	<p><b>Science:</b> The human body</p>	<p><b>Key Questions:</b></p>

	<p>How do we classify plants? What do seeds and plants need in order to grow?</p>	<ul style="list-style-type: none"> <li>• Cells and nutrients</li> <li>• Teeth and senses</li> <li>• Digestion</li> <li>• A healthy diet</li> <li>• Vitamins and minerals</li> <li>• assessment</li> </ul>	<p>What science is there that we cannot see? What systems make up the human body? How does the digestion system work? What does our body need in order to function? What choices can we make to help our bodies?</p>
<p><b>Geography:</b> London and The South East</p> <p>1. Introduction to the South East (Counties) 2. London 3. Canterbury 4. Brighton 5. Dover 6. Assessment</p>	<p><b>Community/ International Involvement:</b></p> <p>Queen's Jubilee</p>	<p><b>Geography:</b> Japan</p> <p>1. Location of Japan 2. Weather and Climate in Japan 3. Geographical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan 6. Assessment</p>	<p><b>Community/ International Involvement:</b></p> <p>Environmental day</p>
<p><b>History: The Stuarts</b></p> <p>5. Oliver Cromwell and the Commonwealth 6. The restoration of Charles II 7. The Great Plague 8. The Great Fire of London 9. Christopher Wren and the rebuilding of London 10. James II and the Monmouth Rebellion 11. William and Mary and the Bill of Rights 12. Assessment</p>		<p><b>History: The Rise and Fall of the Roman Empire</b></p> <p>1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire 6. Assessment</p>	

<p><b>Art/Design:</b>  <b>Monuments of the Byzantine Empire</b>  Monuments: Hagia Sofia, Basilica of San Vitale – Ravenna, icons  Concepts: Byzantine empire, Constantine and Constantinople, mosaics, Byzantine patterns, what is an icon  Skills: copying patterns, painting with watercolour, collage  <b>PAINTING</b>  <b>COLLAGE</b></p>		<p><b>Art/Design:</b>  <b>Needlework, Embroidery and Weaving</b>  Designers/Artists: Farrer, Hartnell – Coronation robes, Duchess of Cambridge wedding dress, Raphael, Albers  Concepts: What is embroidery, what is weaving – looms, warp thread, weft thread, tapestries  Skills: cross-stitch design, cross-stitch, weaving  <b>TEXTILES</b></p>	
<p><b>R.E:</b>  What do Sikhs Value?</p>		<p><b>R.E:</b>  Is Christian worship the same all around the world?</p>	
<p><b>PE:</b>  Rounders</p>		<p><b>PE:</b>  Athletics</p>	
<p><b>MFL:</b>  Welcome to school super learners</p>		<p><b>MFL:</b>  My school my subject</p>	
<p><b>Music:</b>  <u>Step 1 and 2</u>  “Let your spirit fly.”</p>		<p><b>Music:</b>  <u>Step 3 and 4</u>  “Frere Jacques”</p>	
<p><b>Computing:</b>  Privacy and security (4 lessons)</p> <p>Programming- repetition in shapes</p>		<p><b>Computing:</b>  Copywrite and ownership (2 lessons)</p> <p>Programming- repetition in games</p>	