

Year Group: Year 5 – Hazel/Maple Classes		Class Teachers: Mr Furzland & Miss Tipson	
Summer 1		Summer 2	
Unit Title: Islands In the Stream		Unit Title: Have I Told You Yateley Why I love You?	
Entry point: Pirate Day – ‘Treasure Island’		Entry point: Oliver Twist – Dress up as Victorian ‘Urchin’	
Exit point: Where all pirates bad? Debate		Exit point: Share ‘Oliver’ songs with parents (Via Seesaw)	
Outcome: To have a good knowledge of a classic text, its various characters, their motivations and the underling plot and themes		Outcome: Is our ‘destiny’ a fixed thing? Or can we help to shape our own future – and if so how?	
<p><u>English:</u> Sayings – <ul style="list-style-type: none"> o Through thick and thin o To go to Timbuktu o It never rains but it pours o You can lead a horse to water, but you can’t make it drink. </p> <p><u>Maths:</u> Properties of shape Geometry – position and direction Measurement</p> <p><u>History:</u> The Industrial Revolution Cotton production Steam Engines and trains Iron and Coal Children at Work</p> <p><u>Geography:</u> New Zealand and the South Pacific Location and Physical Geography NZ – the Maori Earthquakes Climate South Pacific Islands</p> <p><u>Science:</u> Astronomy The Big bang theory Gravity The Universe Our Solar System The moon and our galactic neighbourhood</p> <p><u>Visual Arts:</u> Print Making</p> <p><u>Computing:</u> Creating Media: Vector drawing Drawing tools Creating a vector Being effective Layers and objects Manipulating objects Get designing</p> <p><u>PSHE:</u> Relationships Me Online safety Online communities Online gaming Screen time</p> <p>RE: Hinduism</p> <p>PE: Rounders/cricket</p> <p>MFL: Journey to School Directions Celebrations Lunchtime/food likes & dislikes</p>	<p>Key Text: <i>Treasure Island</i> Robert Louis Stevenson Guided Reading ‘Journey’ Aaron Becker English</p> <p><u>UNCRC Article(s):</u></p> <p><u>Article 2</u> The Convention applies to everyone, whatever their race, religion, abilities; whatever they think or say, whatever type of family they come from.</p> <p><u>Article 16</u> You have the right to privacy.</p> <p><u>Article 17</u> You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.</p> <p><u>Article 24</u> Children have the right to good quality health care, to clean water, nutritious food, and a clean environment, so that they will stay healthy. Rich countries should help poorer countries achieve this.</p> <p><u>Article 29</u> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p> <p><u>Article 38</u> Governments should not allow children under 16 to join the army.</p> <p>P4C Stimuli: We hold P4C sessions each week, with a stimulus related to historical events or to the current needs of children in our school.</p> <p>Key Questions: What is a journey? Is life one big journey? Did Pirates have an unfair reputation?</p> <p>Community/International Involvement: Virtual art gallery to share with parent community and also messages of hope and kindness to be with local elderly care home(s)</p>	<p><u>English:</u> Sayings – review of this year’s sayings.</p> <p>Persuasive Writing Autobiography Folk Tales Explanations</p> <p><u>Maths:</u> Area and Perimeter Volume Decimals and percentages Roman numerals</p> <p><u>History:</u> The Victorian Age The Reign of Victoria and the Empire Cities The Poor Law and the Workhouse Leisure Life by 1900</p> <p><u>Geography:</u> Local Study Geography of the Local area Sketch Maps (Fieldwork) Local Issues Data Collection (Fieldwork) Graphing Data</p> <p><u>Science:</u> Meteorology: Weather and climate The atmosphere The Ozone layer Air movement and wind direction Cold and warm fronts Thunder & Lightning</p> <p><u>Visual Arts:</u> Take One Picture – Extended Study</p> <p><u>Computing:</u> Creating Media: Video Editing What is a video Identifying devices Using a device Features of an effective video Importing and editing videos Evaluation</p> <p>PSHE Changing Me Self and body image Puberty Conception Looking ahead</p> <p>RE: Religion in Tudor Times</p> <p>PE: Athletics/Sports Days</p> <p>MFL: Building sentences Food for celebration Introducing & describing planets Describing planets Distance from the sun Weather and months</p>	<p>Key Text: <i>Oliver Twist</i> by Charles Dickens Guided Reading ‘Romeo & Juliet’ William Shakespeare English</p> <p><u>UNCRC Article(s):</u></p> <p><u>Article 2</u> The Convention applies to everyone, whatever their race, religion, abilities; whatever they think or say, whatever type of family they come from.</p> <p><u>Article 4</u> Governments should make these rights available to children.</p> <p><u>Article 6</u> All children have the right to life. Governments should ensure that children survive and develop healthily</p> <p><u>Article 24</u> Children have the right to good quality health care, to clean water, nutritious food, and a clean environment, so that they will stay healthy. Rich countries should help poorer countries achieve this.</p> <p><u>Article 29</u> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p> <p>P4C Stimuli: We hold P4C sessions each week, with a stimulus related to historical events or to the current needs of children in our school.</p> <p>Key Questions: Is our destiny ‘fixed’? How can our family help and sometimes hinder us?</p> <p>Community/International Involvement Visiting Yateley Common: Sharing songs with parents – virtual box</p>