



**FROGMORE
JUNIOR SCHOOL**

**Remote
Learning Plan
for Parents
January 2021**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will provide exercise books and ensure all pupils have their Seesaw login details ready to start the remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be taught through online videos.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours daily
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Accessing remote education

How will my child access any online remote education you are providing?

Seesaw is our main online platform in order to deliver our remote learning. Pupils have been provided with their login details but if you require them again please contact the office adminoffice@frogmore-jun.hants.sch.uk

Times Table Rock Stars, Oxford Reading Buddy, School Library online books and Oaks Academy links will also be offered to complement the curriculum being provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We understand the need to be flexible with home learning. Therefore, if access to devices during the working day is limited, it is perfectly understandable for parents to work around their day in order to support learning.

We will ask parents to complete our online form (sent out during the first week) or contact the office to request assistance in loaning a device. Any devices loaned will enable an internet connection and be able to connect to Seesaw.

Parents can also request printed materials if they do not have online access and this will be arranged and either collected or posted.

Individual arrangements will be made to pupils to submit their work if they do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded teaching - video/audio recordings made by our teachers.
- Weekly zoom meeting with the class to discuss home learning, set expectations and answer any questions.
- CGP workbooks for English and Maths
- Textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with home learning in a way that is suitable for them.
- We expect parents to monitor the learning and note the feedback given from the class teacher and contact the class teacher if they have a query or question via Seesaw family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check the engagement through the home learning submitted daily and contact families who are finding engagement difficult.
- Where there are difficulties, we will act to support the family in a way that works for them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be either written or verbal with a focus on English and Maths.
- We encourage dialogue between pupil and teacher, and where needed the teacher will give more detailed guidance using a voice note or video.
- Children will have daily feedback on work submitted during the day.
- Weekly Zoom meetings will be an opportunity to feedback to the whole class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Making necessary adaptations to suit the individual needs of the child.
- Maintaining consistent communication with parents to support them with home learning.
- Provide plenty of praise and constructive feedback.
- The SENCO will monitor SEND children and their engagement
- Any EHCP children not in school, will have a daily call home to provide additional support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be able to access as similar activities at home as they would if they were in school via our home learning platform Seesaw. Feedback will be received on work submitted each day.